

Haydock High School



Person Specification – Midday Supervisor

	E= Essential D= Desirable	Where Measured A – Application I – Interview R – Reference
Knowledge		
<ul style="list-style-type: none"> • Demonstrate an understanding of specific role • An awareness and understanding of issues of inclusion, especially within a school setting 	E D	A/I A/I
Skills and Abilities		
<ul style="list-style-type: none"> • Ability to work as part of a team and also individually • Encourage high standards of pupil behaviour • Awareness of the need for confidentiality • Ability to relate and work with children • Ability to supervise groups of children • Ability to communicate with pupils and staff 	E E E E E E	A/I A/I I I I I
Experience		
<ul style="list-style-type: none"> • Experience of working with and supervising children • Worked within an educational setting 	D D	A/I A/I
Qualities		
<ul style="list-style-type: none"> • Calm under pressure • Empathetic • Well organised • Patient 	E E E E	I I I I
Qualifications		
<ul style="list-style-type: none"> • Good basic Education 	E	A/I